



Vol. 29, No. 7 GREAT NECK, NEW YORK, WED., OCT. 29, 1958 Price: Ten Cents

## Harry Golden Talks Here On Integration Problems

by Joan Schloessinger

Harry Golden, editor of the *Carolina Israelite*, author of the best-seller "Only in America", and called "Friend of Man" by Carl Sandburg, spoke last week to a general meeting of Great Neck citizens, sponsored by the American Jewish Congress.

Among his items of discussion, was the ever-present question of segregation.

Mr. Golden believes that segregation has "strengthened the Negroes, their virtues of patience . . . Segregation is not hurting the Negroes as much as the white Protestant children . . ."

The full impact of this tragedy will be felt when those grow up to be our legislators and law-makers. If they believe it's all right to obey the law but only when it applies to whites — then our country will be in a very poor state.

"Segregation is a de-humanization process. It is a matter of caste."

### Forms Of Discrimination

"When we see Negroes move in we say, they're pushing in on us. But they're not pushing, they're escaping . . . We must change our attitudes concerning the grant of human rights to people . . . "We must grant them a little bit of human being," emphasized Mr. Golden. He also said that discrimination in the public schools is only one form of segregation. The mortality rates from child-birth, disease and T.B., specifically, are many times higher for the Negro than for the White. This is segregation. Discriminatory joblessness is segregation.

### "Out Of Order"

Mr. Golden also recounted some incidents dealing in integration. His now famous "Out-of-Order" plan, he said, is working quite nicely. In order to facilitate integration, out of order signs were put on a few white water fountains. Soon white people, when thirsty enough began to drink from the colored water fountain, and realized that the water in both fountains was equally good.

This realization had forced, what Mr. Golden termed, "Vertical Integration." That is to

We goofed! In announcing the "top ten" last week, several names were either misspelled or omitted. These seniors names should have been David Feinberg, Steve Frank, Gerry Gardner, Robert Kirk and Jonas Stein.

Baby sitting and transportation problems will be no justification for Great Neck citizens to abstain from voting this year. Students in Mr. Howell's social studies classes are offering their services as chauffeurs and baby sitters from 7 to 9 o'clock on election day, November 4.

say, whenever the races congregate to eat and drink together, if they stand in snack bars, for instance, integration is permitted. "Only when they begin to sit do things fly . . . but pretty soon the Negro will be able to lean a little." Mr. Golden did not suggest taking the chairs out of the classrooms, but he does believe that integration will proceed.

Integration is not only sitting white children and Negro children together in schools, not only letting the Negroes enter a bus in front, or drinking from the same fountain. "It's the elevation of human beings."

## Class Of 1958 Gives Phonograph

Students will soon be able to escape the daily monotony of routine studying, as a record player with six earphones and a record collection become part of student facilities. Both of these are part of the class of 1958's gift.

The record collection will cover many school subjects varying from music, drama, and literature, to languages, sciences, social studies. Due to the fact that six head sets are available, no special room will have to be reserved, and students will be able to listen to records without disturbing others. The record player will be located in the Library Annex and shall be serviceable as soon as a cabinet is built and the record collection is received. It is the hope of this class that this convenience will enrich the knowledge of all students and that all will take advantage of it.

## Rehearsals Proceed Curiously



There is discord in the ranks! Members of the Junior Players' cast for "The Curious Savage", to be given here on November 8 and 9, struggle vigorously for the Savage teddy bear. Pictured at the rehearsal are (left to right): Jane Clarren, Sue Goldman, Jerry Evans, Karen Cutler, and Vernon Edgar.

Photo by Larry Lebowitz

## Human Rights Stressed During U.N. Month

Ten years ago the United Nations Declaration of Human Rights was written. The Great Neck Chapter of the American Association of United Nations will sponsor a series of events in commemoration of this event.

The A.A.U.N. is interested in building a strong and effective public opinion in favor of the United Nations. Three years ago it opened the Great Neck United Nations Information Center, which this year is located at 169 Middle Neck Road.

On October 30, the center will show UNICEF films for children, at 3:30 p.m. The center will remain open until November 1. A meeting on "Human Rights, and Civil Liberties, and Individual Freedom" will be sponsored by the AAUN and the League of Women Voters on November 18, with the place to be announced, and on December 10 a Human Rights luncheon will be held.

The AAUN will supply speakers and films for programs on the United Nations.

## Principal Philosophizes In Serene Office Air

by Enid Schildkrout

Next to the room known as the main office there is another office. In contrast to the first, it is quiet, has grey carpeting, bright red upholstered chairs, a long shiny table, and only one desk. This room looks like a place for spending leisure time when there is nothing to do but sit back and observe the life of a school. However, the man who can be found swiveling around in the chair behind the desk in order to take care of ten things at once has the perpetual problem of not enough time.

## Office Issues Grades Earlier

The inevitable groans and cheers over grades will come earlier this year as a new system of report card distribution begins.

On November 12 or 13, every student will receive a blank report card in home-room. As the periods pass, he will gradually find out his grades. During class time, teachers will spend approximately ten minutes recording the grades on the report cards and will return them to the students as they leave the room.

According to Dr. Mossman, the new plan will cut down on over two weeks' work for sixteen secretaries. As there is now a more direct system, students will get their report cards less than one week after the close of each marking period.

In previous years it has taken up to three weeks to transcribe the grades and distribute the report cards.

## Essayists Write On Ethan Allen

"Ethan Allen and the Green Mountain Boys" is the subject matter for essays entered in the Sons of the Revolution essay competition for 1958-59.

Cash prizes, as well as medals or certificates, will be awarded to winners. Prizes range from fifty to five dollars depending upon the merit of the essay. The contest is being held "as an incentive to the study of American history."

Competition is open to all New York state high school juniors and seniors. Other provisions stipulate that the essay not exceed 1776 words, that the essay submitted must be handwritten or typed by the entrant, that only the two best essays from each school, as judged by the principal of each school, shall be entered, and that prizes will not be awarded if the caliber of essays is too low to merit such awards.

For further information concerning the contest, consult the main bulletin board or, if questions are still unanswered, Mr. Redman.

But could anyone who has all the jobs of students, teachers, department heads, guidance counselors, custodians, cooks, perform all his duties, initiate new ideas, and still have time left over? Let's forget about extra time; and still it seems impossible that one man could do all this. What is Dr. Mossman's secret?

"I delegate authority to many people who, in turn, may delegate some of their responsibilities to others. What I cannot share is the final responsibility for everything that happens in school.

"The value of committees, of delegating authority, comes from having many people working," Dr. Mossman said.

By working with committees and specialists in various fields, he is able to formulate a comprehensive program.

### Teachers Evaluate

The science or social studies programs, for instance, are evaluated by both the department heads and teachers in each field, and by members of the faculty advisory committee. When plans for change come to Dr. Mossman's desk they are far from sketchy suggestions. The problems have been worked out and new ideas are concrete plans.

"Not only teachers and advisors should make suggestions," Dr. Mossman stated. "Students have a definite responsibility for the development of good ideas." He went on to say that when a student suddenly thinks, "Why don't they do this that way?" he shouldn't forget about it, but should find out the possibilities of making his idea work. Many people have probably thought of the same thing before, but still, if no one else has, a student has the chance to start working and carrying through what he might have discarded as a passing whim.

### Reminisces

"I can remember when I was in high school and I spent hours trying to get a constitution with more and more power. Finally it dawned on me that the most important power anyone can have is having ideas and being able to carry them through."

"Students are usually quite thoughtful about their suggestions. Since 1940, I have had to turn down students' suggestion only once. That was because these students thought that all they had to do was round up a petition and their idea would be accepted automatically. There is a way to develop ideas so that you don't do it at the expense of other people.

"Great Neck students are more interested in education than students in most places in the United States," he went on, "but I am fearful lest the pressures of college admission cause us to lose our perspective in high school. College admissions is becoming the tail that wags the dog."

(Continued on page 3)

# "That Thine Own House..."

Within the past few weeks, several Great Neck students have answered questions about their prejudices. They have attempted to say whether they would buy a house next to a Negro, whether they would dance with an Oriental, what race, religion, nationality they would prefer their college roommate to be. Two weeks ago **Guide Post** published the results of such a survey, results which seemed to indicate the existence of a comparatively strong liberal attitude. Yet, a look at the community causes us to wonder about the validity of these answers when we turn away from the figures on the paper.

We read that some 60% of those questioned would be quite willing to live next door to a Negro, and we try to find one or two cases where a Negro and a white live next door to each other in Great Neck. We wonder, if these answers are at all representative, why the small percentage of Negroes who do live here are situated primarily on Spinney Hill and on Steamboat Road.

The answers to this questionnaire were, in all probability, sincere ones. They reflected the general "talking attitude" of the community. For as one teacher wrote in answer to a **Guide Post** survey, "Great Neck is a community that professes to live by and seeks to perpetuate those values inherent in the 'American Ideal.'" Is it not easy, though, to be liberal in answering these hypothetical questions? Why should we answer otherwise when other racial and religious minority groups present no threat to our self-protected, homogeneous community?

Our task is not an easy one; half-hearted willingness to accept other peoples is not enough. There is a great danger in sitting back and thinking we could meet the test "... should the opportunity present itself." The longer we isolate ourselves with one kind of people, with one culture, with one truth, the more difficult it will be for us to make our professed principles living realities.

Instead of waiting, we must actively search for a knowledge and for an understanding of other cultures. "To prove our inner worth we must seek out those opportunities that are everywhere present in our total culture." This then is our challenge. If we can meet it, perhaps some day we will know, without the aid of a questionnaire, that we possess in deeds as well as in words the quality called democracy.

## Three Future Penguins Gits What They Wants

"Reincarnation. My family agrees that I will turn into three penguins. Because it's much nicer than one penguin, of course."

"That's what you get for asking a vague question of Barbara Milman, fondly referred to by certain chums and teachers as a "zany." In fact, it hardly matters what the question is, for she will doubtless go on to say, "Tigger is my roommate. He is a friend of Pooh, who lives in my bookshelf, and so Tigger lives in my bookshelf, too."

And of course, almost anything you say to Barbara might provoke her spilling forth with "Life is real, life is earnest" or "My name is Pinochio and I wish to buy shoes for Father Gepetto" or better still, "Washington, Adams, Jefferson, Madison, Monroe, Adams, Jackson."



... It all depends on how her subconscious takes to you.

Naturally, the assiduous reporter would snoop through Barbara's possessions in the hopes of getting at the heart of it all. And he might very well come upon pertinent clues to Barbara's infallible "I gits what I wants." For example: she reads sentimental poetry and blushes modestly and really means to get around to mailing this letter: Dear Philip,

Perhaps you have already forgotten that I still have your

math book. I have found **Analytic Geometry** most interesting, and as a matter of fact, I am reluctant to give it up. In fact, I am writing to say that I hope no course you are taking requires this book, because I do not plan to send it back to you.

### BARBARA

Barbara has already determined what hell must be like. It would be her room full of mosquitoes.

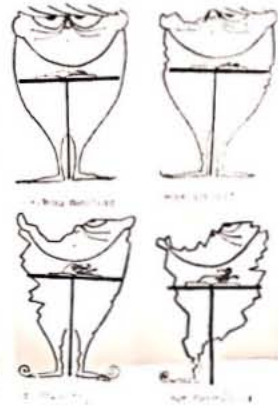
She plays chess — not so much with her father anymore, for now she wins once in a while, and this embarrassing — but with all other comers. "Such as Antonio," she recalls bitterly. Antonio was the genteel Italian who didn't quite speak English, and so he shyly spluttered in broken French, "I really don't understand what you are saying about these moves because all I speak really is Italian. This game of chess — I haven't played it very much. — Er — check mate."

After years of studying art, Barbara relates, "I can hardly look at anything without mentally discarding elements of the view. I see everything in little squares which I move around until I find a pleasing composition." She also speaks of a plaster person she made. "He is bigger than I, and his insides stick out. I think I finally bronzed him and stuck him out in the rain." And, with an evil grin, "I hope he melts."

Barbara has lots more to offer — "I'd rather walk to Argentina than go to Radcliffe," "Colby College Summer School of Languages, French Division," "I love it when the sky is night and the ground is day," "Of course girls should become mathematicians!" "Green days are magnificent!" "A flower in every picture," "I made a machine that adds but why should it do something I can't do?" "Am I really News Editor of **Guide Post**?" "My dog Mac grins at me sardonically but he laughs at Mother," and "Douze boules rouges roulent." But who can possibly fathom it all?

by Ellen Faust

"Oh I simply adore your little country, and do you know why? Well, I'm going to tell you, Maurice, (that is your name, isn't it? Just like that dear Mr. Chevalier? Oh I adore him too and he's just typical of all you naughty Frenchmen). You're so quaint with all those quaint little customs of yours and do you know what I like about Paris the best of all? Well it's that cunning little fire you keep going all the time under the Arch de Triumph. Oh, in my country we have an unknown soldier monument too but it really isn't half as cunning as yours, but then I imagine the Democrats were in control when ours was set up and you really can't expect too much of them, n'est-ce pas? Oh, and I know we all want to thank you for giving our little group such a wonderful tour so far. Of course my husband says these frogs will rob you blind— Oh! I'm terribly sorry Maurice, I didn't mean to imply... Oh well, I think there are different classes of Frenchmen just like anybody else and even if I wouldn't associate with some of them I think they're all ador-



able. Don't you feel well, Maurice?

"Oh Maurice, what's that clever little building standing there? What? Well for goodness sake speak up Maurice, I can't hear a word you're saying. You'll have to speak more slowly. It's what? What? Well — well my goodness! Well I've certainly never heard of anything like that before! Not back in Connecticut! Why, it's outrageous! Someone really ought to sit down and have a good talk with you Frenchmen. Good Grief!

### "B. B."

"Oh, will you look at that! Another picture of that Bardot person. I hear you Frenchmen are just crazy about her, although personally I certainly can't see why. She couldn't act her way out of a paper bag. But I guess it's just because you're so gay and illogical, n'est-ce pas? Oh Maurice, will you look at that poor child over there, so pale and drawn! I do so love your little French boys and girls — they're so sweet, but don't you think it's bad for them? I mean making them act so polite all the time? They're so quiet, I don't think it's healthy. Why, some of your people introduced Harry and me to their son and he couldn't have been a day over five and the little thing bowed and offered to shake hands! Funniest thing I ever did see! Why, I didn't stop laughing all day!

"Oh, by the way Maurice, I really am surprised at you. Remember that man this morning? Oh you know, that dreadful, messy-looking radical that was making that horrid, loud speech in the square? (I'll just bet he's the kind that writes "American go Home" on walls, they're so intolerant). Well, I saw you smile at him and I could just tell that you actually knew each other. You know

you really mustn't associate with that sort of person.

"Listen, everybody, didn't you think the Louvre was positively cute? Oh and I just adore that Mona Lisa. You know, they say she smiles with her hands! Of course, it is a little old and cracked, but it would go just perfectly with the color scheme of our den back home in the States.

"Oh, look Maurice, on the corner, another one of those



awful — oh!

"Listen, I know what let's do, let's go see the Eiffel Tower over there and let's climb right up to the top. Well, what do you mean, you're all afraid? Oh, that's the silliest thing I've ever heard of. Well, I know, Maurice will take me up to the top while all you silly scairdycats watch. Come on, Maurice.

"Oh, Maurice, I only want to tell you that I just fell in love with Notre Dame. It's just the cutest little church I ever did see and I just love those little monsters on the balcony but you know what I hate? Your government. My goodness! Well, I don't really hate it or anything like that, but I do think it's pretty funny the way it keeps changing all the time. Bob Hope keeps telling jokes about it all the time and Milton Berle. I just love Milton Berle! And is it true that you never pay your taxes? Oh, come on now, you can tell me. Don't you feel well or something? I've never seen anyone's face get so white. And you know what? My cousin came back after the war and said Paris would never be the same, but now that I'm seeing it for myself I don't believe a word about all those dreadful, silly stories about the shooting and all, I really don't. Why, it's just so wonderful and cunning and everything and I'll bet hardly anything ever happened to it at all. I'll bet you people just make those stories up so tourists will come to see for themselves.

### Ces't la Vie

"Well, well, here we are, right at the very top. Oh, isn't it grand? Just look, you can see the whole city from here and — what? You think I could wave to the rest of our little group? But I don't see them. Down further? But I'm leaning over as far as I can and oh, this city is absolutely the cutest thing I've ever seen. Maurice, you are ill! And you have the strangest look on your face! Maurice! Maurice!

by Ellen Kaplan

# Honi Soit Qui Mal Y Pense

## A.P. Returns; Pulls Crystal Ball Out From Moth Balls

After a two year leave of absence, the famed Ancient Philosopher has returned to Great Neck High. He claims he is going to inhabit once again the odd shaped spaces on Page Two that once were his haunt.

It was on Commencement Day, 1957 that our clairvoyant departed abruptly. Not too much is known about this mysterious character. His background is nebulous, but his thinking is sharp and cogent. It is believed that he is a preternatural person. In the past he has aided this school with his uncanny predictions and comments on cosmic affairs.

It was through the hard and careful work of a former feature editor that the existence of the Ancient Philosopher was revealed. Therefore, the A.P. is partial to our school. However, he will communicate only

through one select person.

It was a difficult task, but the Ancient Philosopher finally consented to being interviewed:

Q: Where have you been?

A: Home.

Q: Why did you return?

A: I have promises to keep and miles to go before I sleep. Besides you inherited me from a former feature editor.

Q: How do you think we can improve our school system?

A: The most important thing is to have holidays. The more holidays there are, the better students work because less is expected of them. Second, the students should have the choice of school hours and the option of attending school.

Q: Is there anything else you would like to say?

A: Yes, good-bye!

That was the full extent of the interview. It is hoped that in the future a longer and more revealing encounter will be made available.

Contrary to the belief of many, the Ancient Philosopher does not use a crystal ball. "I never touch that stuff," he claims. He is not the type of person that goes around predicting all day. But, when something important should be predicted, he will predict it.

Yes, the Ancient Philosopher has returned. He has promised to be fair and just in all his predictions. He stated that he will try to live up to his motto: So help me, I will.

by Mike Lewis

## A True Story

On yonder dum, dum de dum on high,

La la our alma de de reaching to the sky, I'm failing math, psst — hey, dum we

Gallantly dum dum, you're standing on my foot.

All your la la dum dum le Rally hummmmm Dum dum onward doo doo hum,

That will glorify your name.

Oh Great Neck High, we're la de dah,

Ever la a la, the orange dum dum do.

**GREAT NECK GUIDE POST**

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ASSISTANT TO EDITORS LOUI FLESSER  
SPONSOR MR. JACK FIELDS  
Printer Here Stone Associates  
Published weekly by the students of Great Neck North High School.

# Playing

If I were a child for a day or two  
I'd find so many things to do.  
Kick a pebble and watch it jump,  
Feel the moss on the edge of a stump,  
Ride my bike to the edge of the sky,  
Catch a beetle and puncture its eye,  
Eat an apple from off the tree,  
Pick up a shell to hear its sound,  
Feed my dolly until she wets,  
Hide my brother's erector sets,  
Bounce my ball and never stop,  
Clean the kitchen with a dirty mop,  
Pretend I'm a lady and wear a hat,  
Hit my sister with a baseball bat.



Stuff my undershirt with big white socks,  
Fill up the freezer with billions of rocks,  
Put the hamster in Mommy's bed,  
Bang on the table until I'm fed,  
Break my crayons and eat my paste,  
Make mud pies for Daddy to taste,  
Lie in the grass without any clothes,  
Put a pipe cleaner up my nose,  
I'd find so many things to do  
If I were a child for a day or two.

by Judi Grossman

## Two Students Study Labor Situation

My social studies class is studying the labor situation in the United States. Realizing that the only way to do thorough research was to get first hand information, Stan Lipkins, a fellow senior, and I set about this project.

We wrote a letter explaining our situation to the national headquarters of the A. F. of L. and C. I. O. Union in Washington, D. C. National headquarters made an appointment for us with Mr. Lew Johnson of the New York office on September 23. Mr. Johnson's job is to represent the A. F. of L. and C. I. O. in international diplomatic relations concerning labor. He has worked with the ambassadors of South Africa, Argentina, England, and many other countries.

We proceeded to tape record the interview. Our first question was, "How complete is the A. F. of L. and C. I. O. merger?"

"Well," said Mr. Johnson, "for all practical purposes, the merger has been completed. The exceptions are the local unions of New York and New Jersey. These states were given additional time to organize because of their great membership.

When we questioned him of

# Do We Have Tolerance? Teachers Express Views

by Esto Diamond

Two issues ago Guide Post presented the interpretation of a special social studies survey entitled "Inventory On Beliefs". Several of Mr. Howell's social studies classes answered this questionnaire to initiate an extensive study of prejudice. The results cannot be considered representative of the entire community or even of the entire student body but they do give some indication of racial, religious, and cultural attitudes in Great Neck. As a continuation of this survey, Guide Post asked several social studies teachers fill out questionnaires concerning the extent and types of prejudices in Great Neck and how they can be combated.

The teachers were asked if they felt Great Neck students had prejudices and, if so, which ones seemed most obvious. With the exception of one teacher who felt that the students did not have many prejudices, everyone agreed that they did exist in various forms. Many were hesitant to give any definite answer to this question, "for," as Mr. Durfee said, "... it involves a judgement of others' sins." Mr. Price declined to answer this question because, "to say that Great Neck students do or do not have prejudices would be to admit a certain predisposition on the part of this writer to reach conclusions on the basis of insufficient evidence, by definition, a prejudice in itself."

"There seem to be strong attitudes against Negroes, Arabs, Russians, Egyptians and Germans," wrote Mr. Hedstrom in answer to this first question. Mr. Howell, on the other hand, did not mention any specific groups but said "... whatever feeling exists between groups here, is apt to be between those of different social and economic levels." Mr. Durfee agreed with this, calling it "socio-economic prejudice where individuals are prejudiced to be intelligent, moral etc. by their appearance of abundance and poise in a well-to-do society." He also acknowledged the presence of two more areas of prejudice against the Negro and against the Puerto Rican. "This is an

area of prejudice that is denied verbally and yet in discussions as well as actions, the concept that they are good people in their place' comes out. The third area," said Mr. Durfee, "might almost be termed anti-semitism among Jews. There is a feeling ... that if they are criticized it can only be because they are Jewish, not for any possible individual faults. This is the one thing that they are defensive about, and assume that people will dislike them for. Such a defensive attitude can indicate an acceptance of a concept of inferiority."

### Quiet Prejudice

The fact that Great Neck has a relatively homogenous population both in religion and race would tend to have an effect on the degree of antipathy toward other groups. Most respondents felt that such a situation tended to encourage a kind of quiet prejudice. One or two disagreed with the word "homogenous". Mr. Hedstrom said he was unaware that it existed "... especially homogeneity of religion." Mr. Howell, however, recognized the existence of a homogenous population and felt that it tended to develop rigid social attitudes. "Great Neck's homogeneity is partly occupational, geographic, economic and cultural but it is highly mobile. The first three factors tend to insulate us from the economic threat of any submerged or out-groups. Therefore, we can afford the luxury of being 'tolerant'. The southern Bourbon is traditionally broad-minded" "However," said Mr. Howell, "the fact that Great Neck has a Jewish population works toward a liberal community attitude since Jews traditionally have a sincere sympathy for oppressed minorities."

### No Threat

Mr. Lincoln felt that in such a community as this there is a tendency to be intolerant of minority groups because "... if one does not associate with another — how can they begin to understand one another?" Prejudice is subtle in Great Neck. "Being such a homogenous community," wrote Mr. Price, "self-contained and self-protected as it is, other social religious minorities present no threat. Nor is the community in that economic strait that tends to catalyze community animosity and wreak the havoc that only prejudice can produce."

When asked the question, "Do you think students are genuinely concerned with prejudice in places such as Great Neck?" most teachers responded affirmatively in both cases, but a few replied that students were too concerned about Little Rock and not concerned enough about Great Neck. Mr. Howell felt that most "... feel pretty deeply about the deprivation of rights, but do little about it since no one has shown them how to focus their protest."

The value of discussion in combatting prejudice was another area of comment. Many felt that discussion was of very little use, "... that the attitudes of the participants must be changed first." "It is of great value," answered Mr. Lincoln, "but one must be careful not to accentuate the differences and thereby increase the depth of prejudice." Mr. Howell felt that discussion was useful in helping those not deeply committed to a prejudice by "... indicating that prejudice rarely has a rational

by Mickey LaMonica

# Clubs Commence Clubbing

School clubs have reorganized and are currently in search of new people with new ideas for making the year a success.

Terpsichore, the modern dance club, admitted three new members: Pat Firstenberg, Peggy Topf and Sue Samuels. They meet next on November 4th, in preparation for their March 21 program.

The oldest club in continuous existence in Great Neck High School is Agassiz, sponsored by the biology department for the purpose of aiding and encouraging experimentation in all areas of science. Projects carried out by members run the gamut from studies of genetics, biochemistry and heredity to mineralogy, astronomy and botany. The list of accomplishments of past members runs long. Three former presidents have become doctors and practice here in Great Neck. Two members have become biochemists for Campbell Soup Co. and General Foods.

They are presently scheduled to have Charles Kurland, a former president of Agassiz, now a graduate research student at Harvard, as a guest speaker.

Under the sponsorship of Mr. Noyes, members meet every second and fourth Friday of the month. Their newly elected officers are: John Appel, President; Judy Bloomgard, Vice-president; and JoAnn Volk, Secretary.

### OO-BLAH-DEE

In the last minutes of Syncope, there appeared a note concerning the organization of a club-within-a-club to be called: OO-BLAH-DEE; or: Organization of Beat Lads and Haggard Dames Existing Everywhere.

Anybody with an interest in jazz, those who play instruments and those who just like to listen, are welcome to join. At the next meeting, (Syncope meets every second and fourth Wednesday) there will be a session of poetry-reading to jazz. New officers are Mike Schwartz, President; Kenneth Lauber, Vice-president; Elizabeth Eliot, Secretary; and Mikki Gillin, Treasurer.

For those who play and those who would like to learn, the Bridge Club has been organized and meets every second and fourth Friday of the month. "The basis ... by counteracting incipient prejudice," Mr. Durfee felt it could often do more harm than good but that "limited as it is, it is one of the few available processes."

The respondents to this questionnaire are all educators concerned with teaching and developing social attitudes. They were asked, finally, "What part can you play, as an educator, in eliminating some of these prejudices?"

"In matters of attitude such as this, the primary method must be that of example. We might be able to wipe out prejudice if we only had teachers who were free of it. They are rather rare though."

### Combatting Prejudice

In closing, Mr. Price offered his suggestion for combatting prejudice to the entire community, educators and students alike:

"Then what is the challenge to Great Neck? What is Great Neck's responsibility? It is not merely to espouse the American ideal. Rather it is to actively live it and participate in the perpetuation of the ideal as a realistic and vibrant factor of American life. To prove our inner worth as a community, we must actively seek out those opportunities that are present everywhere in our total culture. We must widen our experiences to encompass not only the safety of our own world, but the challenge (and rewards) of fruitful participation with all peoples."

fourth Monday, of the month. There will be one area devoted entirely to teaching; and mimeographed lessons will be used as an aid. Last week eight members including Kalman Post, president, attended a bridge tournament held at the Hotel Statler.

While members of the Bridge Club were high-browing it at the Statler, members of Tapi were at the Bronx Zoo, guiding and treating youngsters from the Henry Street Settlement to a new and different world. A week ago, twenty six-to-tenners rambled through Kings Point Park, where one lucky youngster managed to capture a turtle to bring back to the "big city".

## Principal Ponders

(Continued from page 1)

One of Dr. Mossman's current projects is investigating ways of reducing some of the pressure on students and teachers. "To spend time worrying about a tenth of a point is ridiculous; the time could be spent much more profitably. Right now, there are too many conflicting competitions to let us develop orderly thought processes: the automobile itself is a competition ... television distracts from reading ... all these various pressures prevent people from developing worthwhile values.

"In fact, one of our real problems in Great Neck High School is achieving a balanced participation in activities outside the



classroom. Too frequently we have the idea that we have to do a little bit of everything, rather than doing a few things well.

"Accepting the responsibility for self-direction is one of the marks of a mature high school graduate. Unfortunately far too many students are changing from college to college at the end of the freshman year because of their inability to adjust to the freedoms and responsibilities of the freshman year in college. Often the contrast is too great between what is expected of a college freshman and the dependence of a sheltered existence in the senior year in high school.

"Responsibility is not the development of one year. It is a process which begins in the early years of school and family living. The student is fortunate who has parents who will plan with a purpose in this direction. What a student is in high school, he is in college."

## Fanciful Fact

Did you know that the aardvark is a South African Dutch earthpig? It belongs to the genus Orycteropus, not to be confused with the sea creature, the octopus. The aardvark eats ants and is one of the foremost burrowing mammals in all of Africa.

## Orange And Blue Soccermen Blank Parkers And Hicksville



Charley Gumm (second from the left) drills one past the sprawling Hicksville goalie (with the cap). Blazer forward Mike Charles (third from the right) moves in for possible rebound shot. Great Neck won the game by a score of 8-0.

Photo by Evan Peskin

In two home league games on two successive days, the varsity booters downed the two cellar-dwellers of North Shore's Division One, routing Hicksville 8-0 and Floral Park 5-0.

The Floral Park affair was a rematch postponed from earlier in the season. After a slow start by the Orange and Blue, Mike Charles tallied late in the first period to put the Blazers ahead, 2-0. Midway through the second quarter, Bruce Gillin chipped in with a penalty kick to give the Blazers a 3-0 half-time margin. With about a minute remaining in the game, Stu Mossman scored to ice it at 5-0. Although the score was not close, the game was hard-fought all the way.

The next day, the Blazers romped over a weak Hicksville

squad to an 8-0 victory. Great Neck scored a goal a quarter as Charlie Gumm, Henry Metzger, John Segal, and Stu Mossman tallied in that order. Hicksville has yet to win a game this year.

### Blazer Defense Superb

It should be pointed out at this stage of the season that in nine games the Blazers have been scored upon only three times, one of them coming when substitutes were in. This is a fine tribute to the defense led by goalie Terry Finkel, by fullback Dick Altman and Jim Balassone, and by center halfback Bruce Gillin. In the last five games, the forward line has played well, capitalizing on scoring opportunities. The game with Garden City should decide the division championship.

## J. V. Booters Crush Comets

In their latest contest, the Junior Varsity soccer squad defeated Hicksville, 10-3. Behind a good defensive unit, led by Tommy Han and fullbacks Ed Cassin and Jeff Simmons, the Blazer squad held the Comets to one goal and a penalty kick. Bob Miller and center forward Bob Trenner aided the Great Neck scoring attack with a goal apiece, along with goals by Tom Colin, Ken Hodar and Dave Weschler.

### Coach Stresses Fundamentals

This win brings Coach Pierzga's J.V. records up to three wins and five losses. Although the score was good, Great Neck lost many opportunities to tally against a weak Hicksville team. Inexperience played a part in this lack of scoring punch as the team is comprised almost wholly of sophomores playing interscholastic soccer for the first time. Coach Pierzga stresses the teaching of fundamentals of the sport and he feels that many boys on the squad are promising prospects for next year's Varsity squad.

## Blazer Varsity Eleven Humbles Black Knights

On the loser's muddy field through an unending down-pour, Great Neck crushed Uniondale 34-7 last Saturday. The non-league win was the Orange and Blue's third win in six outings.

From the opening kickoff when Jeff Spanier kicked the ball off one of the Uniondale linemen and recovered the fumble, the Blazers were on the move. Bill Merlini scored his first of three touchdowns several

## G N Takes Sixth In NSAL Meet

With Great Neck North placing only two runners in the top twenty-five, the varsity harriers finished sixth out of sixteen teams entered in the North Shore Athletic association cross-country meet run at Bethpage state park. Although Garden City won the meet with 57 points, individual honors went to Jim Murray of Port Washington who finished first out of ninety-three in 12:56.

Joel Lauchner, Blazer captain, finished sixth with a 13:32 clocking, while Blazer Stu Goldberg finished 25th. Taking sixth place, the Blazer's team point score was 174.

It would be noted that our southern counterparts placed a strong second in the meet with 64 points. Fred Mletzko led the way for the Rebels by finishing third at 13:18.

plays later, crossing the goal line on a ten yard run, with Joel Feldman running the extra point across. After Great Neck kicked off again, the Black Knights could not penetrate the Blazers' strong defensive line and were forced to punt on the fourth down. After toting the ball down to the Uniondale eight yard line, Feldman scored with Merlini scoring the extra point. In the second quarter, Merlini scored on a five yard run. Feldman again converted. Midway in the second period with the score at 21-0, Koslowski of Uniondale broke away for a 55 yard touchdown sprint, with McNally running the extra point across.

### Merlini Scampers 53 Yards

After kicking off to open the second half, and once again halting Uniondale on downs, the Blazers gained possession of the ball and Merlini took off on a 53 yard hike, scoring his third touchdown of the day, plus the extra point. In the last quarter, John Davidson scored the last Blazer T. D. on a beautiful 45 yard run. He slipped through a hole in the line, and from there on went untouched all the way into the end zone.

It would be hard to single out any outstanding players since the whole team did its share. Once again the strong defensive line, first seen last week against Glen Cove, spelled the difference. Despite adverse weather conditions, everyone on the team did his utmost. With the last two victories, the Blazers seemed to have found their stride, and they look forward to a large homecoming crowd when they meet Mineola in the last home game of the season next week.

## Blazer Varsity Netmen Down Roslyn And Port Washington

Two more notches were added to the Blazer Varsity's tennis racket as their squad defeated Port and Roslyn by 2 and 6½-½ respectively.

With the absence of first singles ace, Mickey Geringer, Steve Spahn played and defeated Goldie of Port. Joel Paschow, still undefeated, triumphed his second singles. Dick Levine lost a tense three-set affair but George Ross won his match.

In doubles, the Blazers won in 2 of the 3 matches. Chet Salomon and Mike Saphier romped as did the undefeated team of Marc Pasteau and Stu Levanthal. Ron Reubun and Bill Friedman lost to Goldie and Newman. Great Neck had previously beaten Port, 6-1.

Coach Fred Thiergard's Varsity netmen are improving with

each match and are waiting for the chance to avenge the Garden City defeat when they meet the Trojans on Nov. 1. The match will probably decide the league championship.

First singles will be Mickey Geringer facing state champ Herb Fitzgibbon. Geringer might be able to pull the upset of the year if he is in top form. In second singles, Spahn will face Druckleib who beat Steve last time. However, if Spahn's game is on, this defeat could be avenged. Joel Paschow is expected to win, but the Dick Levine - John Martin match could go either way. In doubles, Marc Pasteau and Stu Levanthal are favored and Don Block and Eric Gruenstein have a slight edge over their opponents. The key doubles match has Salomon and Saphier battling it out with Glynn and Shaw. Chet and Mike almost upset the Garden City pair last tie. All in all, the match is a toss-up. The winning team will be the one which gets the breaks and some top-notch tennis is expected.



The tenth grade finished a successful intramural football program as Joe Morris's team, undefeated through all its games, ran away with the title. Sparked by Morris, Ken Behar, Richie Klein, and Lenny Sutton they had little trouble in overpowering their opponents. An all-star team composed of three men from each of the other teams defeated the league champs 18-12 in a closely fought battle. The all-stars included B. Miller, L. Harris, R. Friedman, H. Schacter, J. Green, K. Baim, M. Penchina, B. Maggini, S. Richman, and F. Ross.

Soccer intramurals got under way as teams were chosen on Wednesday, Oct. 22, in the boy's gym. The captains chosen with Mr. Morrison's assistance are Butch Miller, Richie Klein, Ken Behar, and Lenny Sutton. As it stands now, 12 men will play on each team. The teams look evenly matched and a successful season should result.

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